

**Character Education
General**

Contract Period: 9/1/02 – 12/31/10

Publisher	Title	Author	©	Grade Level	R =Resource Correlation
Building Community Institute	Harvesting Character – A Learning Module	Clifton Taulbert	2000	K-6	R
	Comments: Recommended as a "Resource" only. Key Features: An introspective source book on building relationships, using timeless and universal ideals to guide how relationships are built and sustained. This module includes the book, <i>Eight Habits of the Heart</i> . Intended Use: To provide framework of knowledge for the educator to view himself/herself as part of the process to build relationships. Evidence of Effectiveness: Portions or all parts of these modules are being used in selected schools throughout America and in many of the international schools. Teacher Aids: N/A In-service training required? No				
	Little Cliff and the Porch People	Clifton Taulbert	1999	K-6	R
	Comments: Recommended as a "Resource" only. Key Features: Historical fiction picture book. Intended Use: Supplemental resource. Evidence of Effectiveness: N/A Teacher Aids: N/A In-service training required? No				
	Teacher Select Program – A Learning Module	Clifton Taulbert	1998	7-12	R
Center for Civic Education	Comments: Recommended as a "Resource" only. Key Features: A major motion picture. This module includes the book, <i>Eight Habits of the Heart</i> . Intended Use: A multi-use module for middle school thru high school. Evidence of Effectiveness: An award winning resource test: <i>Once Upon A Time When We Were Colored</i> . The movie is used in educational institutes around the world. Teacher Aids: N/A In-service training required? No				
	Foundations of Democracy – Authority	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a "Resource" only. Key Features: Multidisciplinary curriculum to distinguish between authority and power. Intended Use: Use reasonable criteria for selecting people for positions of authority. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No				
	Foundations of Democracy – Privacy	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a "Resource" only. Key Features: Multidisciplinary curriculum to understand the importance of privacy in a free society. Intended Use: Benefits and costs of privacy. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No				

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Center for Civic Education	Foundations of Democracy - Responsibility	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a "Resource" only. Key Features: Multidisciplinary curriculum to understand the importance of responsibility in a free society. Intended Use: Benefits and costs of responsibility. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Additional lap book 1998-1999 and teacher's guide. In-service training required? No				
	Foundations of Democracy - Justice	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a "Resource" only. Key Features: Multidisciplinary curriculum to understand the basic principles of justice. Intended Use: Consider fair distribution of the benefits and burdens of society. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No				
Glencoe / McGraw-Hill Interim 1	Character Education (Middle School)	Glencoe	2003	6-8	R
	Adopted as a "Resource" only. Key Features: Includes ten lesson plans, which address economics, geography, historical context, people and social organization. Provides an overview, a list of character traits the lesson addresses, student objectives and classroom activities. Strategies include service learning, peer programs, moral discussion/reflection activities, and student-led initiatives. Activities may be used as independent projects or group activities.				
Glencoe / McGraw-Hill Interim 1	Character Education (High School)	Glencoe	2003	9-12	R
	Adopted as a "Resource" only. Key Features: Includes ten lesson plans, which address economics, geography, historical context, people and social organization. Provides an overview, a list of character traits the lesson addresses, student objectives and classroom activities. Strategies include service learning, peer programs, moral discussion/reflection activities, and student-led initiatives. Activities may be used as independent projects or group activities.				
Red Brick Learning	Community Helpers/ Career Awareness Classroom Library	Various	2000	K-2	13% Grade K 7% Grade 1 6% Grade 2
	Comments: Also listed in "Elementary Social Studies" Key Features: Levelled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No				
	Family Relationships Classroom Library	Various	1999	K-2	11% Grade K 14% Grade 1 9% Grade 2
	Comments: Also listed in "Elementary Social Studies" Key Features: Levelled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No.				

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Red Brick Learning	Community Helpers Classroom Library	Various	1999	1-3	12% Grade 1 6% Grade 2 10% Grade 3
	Comments: Also listed in "Elementary Social Studies" Key Features: Leveled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No.				
	Character Education Classroom Library	Various	2000	1-3	7% Grade 1 9% Grade 2 6% Grade 3
	Comments: Also listed in "Elementary Social Studies" Key Features: Leveled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No				
Sopris West Interim 1	Stop and Think Social Skills Program, Classroom Set Grades PreK - 1	Howard Knoff, Ph.D.	2001	PreK-1	R
	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities. Teacher's Manual and Reproducible Grades PreK - 1				
	Stop and Think Social Skills Program, Classroom Set Grades 2 - 3	Howard Knoff, Ph.D.	2001	2-3	R
Sopris West Interim 1	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities. Teacher's Manual and Reproducibles Grades 2 – 3				
	Stop and Think Social Skills Program, Classroom Set Grades 4 - 5	Howard Knoff, Ph.D.	2001	4-5	R
	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities. Teacher's Manual and Reproducibles Grades 4 – 5				
	Stop and Think Social Skills Program, Classroom Set Grades 6 – 8	Howard Knoff, Ph.D.	2001	6-8	R
	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities. Stop and Think Social Skills Program, Teacher's Manual and Reproducibles Grades 6 – 8				

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Sunburst Technology	Building Character Curriculum Module, Grades K-2	Sunburst Technology	2000	K-2	R
	Comments: Recommended as a “Resource” only. Key Features: Ease and flexibility of use, multi-circular, multimedia. Intended Use: Accommodates different learning stages through varied tasks and assessments. To systematically teach cognitive, emotional and behavioral skills and concepts that will help students build character. Evidence of Effectiveness: Programs are developed with a cooperative learning framework. Used throughout the U.S. Teacher Aids: Videos, board game, posters, reproducible activities, parent component and teacher’s guides. In=service training required? No				
	Making Character Count Curriculum Module, Grades 3-5	Sunburst Technology	2001	3-5	R
	Comments: Recommended as a “Resource” only. Key Features: Ease and flexibility of use, multi-circular, multimedia. Intended Use: Accommodates different learning stages through varied tasks and assessments. To systematically teach cognitive, emotional and behavioral skills and concepts that will help students build character. Evidence of Effectiveness: Programs are developed with a cooperative learning framework. Used throughout the U.S. Teacher Aids: Videos, board game, posters, reproducible activities, parent component and teacher’s guides. In=service training required? No				
	Respect and Responsibility Curriculum Module, Grades 5-9	Sunburst Technology	1998	5-9	R
	Comments: Recommended as a “Resource” only. Key Features: Ease and flexibility of use, multi-circular, multimedia. Intended Use: Accommodates different learning stages through varied tasks and assessments. To systematically teach cognitive, emotional and behavioral skills and concepts that will help students build character. Evidence of Effectiveness: Programs are developed with a cooperative learning framework. Used throughout the U.S. Teacher Aids: Videos, board game, posters, reproducible activities, parent component and teacher’s guides. In-service training required? No				